____/__ Center/School: Observation 1: ____ __/__ Observer: m m Teacher(s)/Classroom: _____ Observation 2: _ Observer: d d m m 3 4 5 6 7 1 2 I. Space and Furnishings 1. Indoor space (1-4)2. Furnishings for care, play, and learning Obs. 2 Obs. 1 3. Room arrangement 4. Display for children Average Subscale Score 5. Meals/snacks II. Personal Care Routines 6. Diapering/toileting (5-8)7. Health practices 8. Safety practices 9. Talking with children 10. Encouraging vocabulary development III. Language and Books 11. Responding to children's communication (9-14)12. Encouraging children to communicate 13. Staff use of books with children 14. Encouraging children's use of books 15. Fine motor 16. Art 17. Music and movement **IV.** Activities 18. Blocks (15 - 24)19. Dramatic play 20. Nature/science 21. Math/number 22. Appropriate use of technology 23. Promoting acceptance of diversity 24. Gross motor 25. Supervision of gross motor play 26. Supervision (non-gross motor) V. Interaction 27. Peer interaction (25 - 30)28. Staff-child interaction 29. Providing physical warmth/touch 30 Guiding children's behavior VI. Program Structure 31. Schedule and transitions (31 - 33)32. Free play 33. Group play activities SPACE AND FURNISHINGS PERSONAL CARE ROUTINES Average Subscale Scores LANGUAGE AND BOOKS **ACTIVITIES** Scoresheet page 15 **INTERACTION** PROGRAM STRUCTURE TOTAL MEAN SCORE TOTAL MEAN SCORE 2 3 4 5 7 6

ITERS-3 Profile